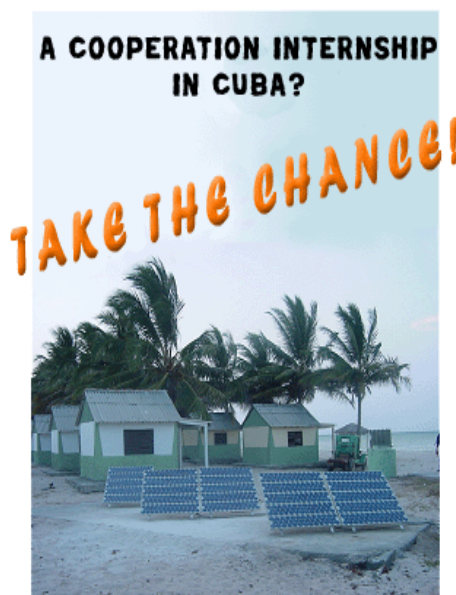


# TEACHER'S GUIDE



<b>Suggested Level</b>	Secondary 1-2 (7 <sup>th</sup> -8 <sup>th</sup> grade)
<b>Length</b>	55 minutes (1 period)
<b>Subjects</b>	English, language of instruction
<b>Broad Areas of Learning</b>	Citizenship and community life
<b>Focuses of Development</b>	Involvement in action in a spirit of cooperation and solidarity
<b>Educational Aim</b>	Enhance the student's awareness of concrete international development projects and the work at the heart of a partner of the Canadian International Development Agency. Help the student to recognise the necessary qualities of a successful intern, and to defend a point of view while writing an application for an internship position.
<b>Subject-Specific Competencies</b>	To write information-based texts that support her or his selection as a participant for an international internship.
<b>Cross-Curricular Competencies</b>	To exercise critical judgment; to communicate appropriately



## Background Information

The student hopes to complete a cooperation internship in a foreign country? The Solidarity Committee of Trois-Rivières, a reputable, international cooperation organisation, is presently seeking a quality candidate for a cooperation internship in Cuba: it's the chance of his or her life! Considering the large number of applicants, the student must convince the organisation's administrators that he or she is the ideal person for the internship.



## Instructions

Each student must write an application of 250 words to support his or her selection as a foreign intern with an international cooperation organisation. After analysing the internship offer, the student must support his or her selection by introducing and describing him or herself, and elaborating on ideas and arguments. The student must relate his or her qualities directly to the desired qualities given in the internship offer, and describe the desired qualities that the student possesses, whether real or fictional.



**You may wish to consult the following sources and offer them to your students to learn more about the subject:**

**Canadian International Development Agency :  
(International Youth Internship Program)**

[www.acdi-cida.gc.ca/CIDAWEB/acdicida.nsf/En/JUD-121483217-HVQ?OpenDocument](http://www.acdi-cida.gc.ca/CIDAWEB/acdicida.nsf/En/JUD-121483217-HVQ?OpenDocument)

**Comité de Solidarité/Trois-Rivières (In French only) : [www.cs3r.org](http://www.cs3r.org)**

The student may respond to the following questions as a way to begin the process of composing the application.

- What motivates you?
- What can you bring to the organisation, given your particular skills?
- What are the advantages of choosing the Comité de Solidarité/Trois Rivières in order to participate in a cooperation internship?
- What are the desired personal qualities for the internship position?

AN INITIATIVE OF THE

In-Terre-Actif Network of the Comité de Solidarité/Trois-Rivières



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THROUGH THE



Canadian  
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